

Spring 2015 Survey of Instruction Comments for David Norton, HIST1133- 10: Minnesota History

Comments on questions 1-3:

If he doesn't know the answer to a question he will look it up and send you information so you're not left without an answer. I really liked that!

Comments on questions 1-3:

He definitely cares about his
students

Comments on questions 1-3:

The classroom setting the teacher made
was great.
Very supportive

Comments on questions 1-3:

You've seemed genuinely interested and invested in my education.
Even if what you're teaching wasn't part of your original
"lesson plan."
Thank you for investing in me.

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Comments on questions 1-3:

Very approachable, felt comfortable talking about class with you.

Comments on questions 1-3:

Takes time out of his day to help with anything you need even if it has nothing to do with school.

Comments on questions 1-3:

Always gave good feedback and open to questions.

Comments on questions 1-3:

My problem is that I think we spent a significant portion of the class simply understanding computer techniques. It would have been good if we studied more Minnesota history.

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Comments on questions 1-3:

More or any feedback on the test would be nice. To be able to know what we missed points on.

Comments on questions 1-3:

There was very little to NO feedback on papers,
The instructor told us he was front loading the class and then continued to assign a lot of reading after we had finished the textbooks,

Comments on questions 1-3:

He creates a supportive learning environment by taking questions and responding very well. He

Comments on questions 1-3:

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Comments on questions 1-3:

Always was on the roll with things
and went over our work to make
sure we understood.

Comments on questions 1-3:

He is one of the most obviously kindhearted professors I've ever
had who truly cares about all of his students and goes out
of his way to cater to all student learning levels and life/cultural
situations.

Comments on questions 1-3:

Comments on questions 4-5:

Wish we would have talked about **Black-American**
migration to MN more

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Comments on questions 4-5:

You made our studies connect directly to where I live.

Comments on questions 4-5:

learned more about MN in this class than I did living here for 20 years

Comments on questions 4-5:

I never liked history but I could not wait to come to this class every week to learn. Great teacher would love to have him again.

Comments on questions 4-5:

Great teacher lots of knowledge on subject

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Comments on questions 4-5:

I like how Jack showed us computer skills that can help us with all of our classes.

Comments on questions 4-5:

He is a practical teacher who creates a clearer view of life while teaching.

Comments on questions 4-5:

Raises challenging questions

Connects course mat. to other disciplines.

Comments on questions 4-5:

Talked about what was currently going on in history.

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Comments on questions 4-5:

I thought there was a massive ~~size~~ amount of instruction that I would find useful in everyday life, not just @ classroom setting.

Comments on questions 6-8:

Every time he gets into a lecture he always throws in a few jokes which keeps people interested and not bored.

Comments on questions 6-8:

The class is very organized.

Comments on questions 6-8:

One suggestion about online tests: we had a couple weeks where availability changed from normal. This was confusing and somewhat stress-inducing.

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Comments on questions 6-8:

Enjoyed the course material

Comments on questions 6-8:

The smartest teacher I have ever had and knows history so well

Comments on questions 6-8:

Great instructor makes learning history interesting. Always clear on instructions. Norton Always explains why he does things as well which I ~~ever~~ think the students appreciate and respect.

Comments on questions 6-8:

The instructor uses lesson materials in a constructivist way. However I think he tends to focus very much on computer knowledge which is quite untypical of history features.

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Comments on questions 6-8:

Great instructor, not boring at all with lectures, and engages students.

Comments on questions 6-8:

I think switching rooms did in fact help me stay focused to the task at hand.

Comments on questions 6-8:

There was too much online work and very little lecture.
We barely covered the material in class.
I taught myself more about Minnesota History than I learned in class.
D2L Calendar was confusing.

Comments on questions 6-8:

Connects the materials to daily life, I understand them better.

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Comments on questions 6-8:

The calendar was very useful and the bus tour gave me a different exposure on Minnesota history.

Comments on questions 6-8:

A more detailed day-by-day syllabus calendar would be nice. Using the D2L calendar got a little stressful and confusing.

Comments on questions 6-8:

11. What went well in the course?

This was one of my favorite classes this semester.

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11. What went well in the course?

All assignments were very clear as to what was expected.

11. What went well in the course?

This course was very alive and timely.

11. What went well in the course?

The professor very much cares for his students.

11. What went well in the course?

11. What went well in the course?

Attendance - It was a class that I liked to be at. It cool/interesting learning about Minnesota the place were I lived my whole life

11. What went well in the course?

very helpful, kept the learning environment fun.
otherwise great class

11. What went well in the course?

The way ~~the~~ Norton structure the class was good.
I liked the discussions/activities we did in class. They were helpful
in learning the material. I also think his attendance and late
work policies are more than fair, which I greatly appreciate.

11. What went well in the course?

The trip to the Twin Cities,

11. What went well in the course?

I have already recommended both to other students. That they
take this class with this instructor.

11. What went well in the course?

His setup of having the hard projects
and the majority of the work was at the
beginning of the semester is a good idea

11. What went well in the course?

The computer classes. I learnt some new skills that will help me.

11. What went well in the course?

Great examples and explanation,

I like the bus trip very much.

11. What went well in the course?

Every instruction was easy to follow. I had no problem following the lesson plans.

11. What went well in the course?

The papers for our exams it helped me to understand fully what we were learning about. I also did like the quizzes online. It provided me with less stress to be able to take it on my own time.

11. What went well in the course?

Very interesting and life-relevant material. Very interesting learning about different cultures and peoples.

11. What went well in the course?

Everything was taught very well, the instructor is very knowledgeable about the info which is very helpful when you have questions.

11. What went well in the course?

teacher made a somewhat boring subject interesting to learn about

11. What went well in the course?

I really enjoyed his teaching style; I learned a lot more than I originally suspected in this class.

12. How might the instructor improve his/her teaching?

He should stay the same! The way he teaches is fantastic.

12. How might the instructor improve his/her teaching?

The lectures are fairly boring & hard to follow along with.

12. How might the instructor improve his/her teaching?

I almost felt like the course was too easy. I did not feel like I worked very hard for the B maybe A I will probably receive.

12. How might the instructor improve his/her teaching?

I would like to see the calendar (because we use it) more robustly filled out. It got difficult to predict and identify assignments and due dates.

12. How might the instructor improve his/her teaching?

Some parts during the course felt unorganized.

12. How might the instructor improve his/her teaching?

more clarification on the in class activities that you have to turn in if you didn't finish it in class.

12. How might the instructor improve his/her teaching?

Did not enjoy ~~Late~~ homework Book, 1st 100 pages are very interesting rest was bland. Only part of the course I had no interest in.

12. How might the instructor improve his/her teaching?

Read the 2nd book slower &

12. How might the instructor improve his/her teaching?

Continue to be ~~A~~ Awesome and fair to your
Students! Thank you!

12. How might the instructor improve his/her teaching?

I think it is good that he focuses not
very much on Computer learning and
Knowledge. Focus alot more on Minnesota
history lessons.

12. How might the instructor improve his/her teaching?

Better organization & quicker grading on assignments.

12. How might the instructor improve his/her teaching?

Review reading through lecture more,

12. How might the instructor improve his/her teaching?

By being more specific.

12. How might the instructor improve his/her teaching?

I feel I spent too much money on "Bring Warm Cloths" in comparison to how much it was used in this class. I felt there was no need for not allowing us to go back through the quizzes, as I like to check through my answers.

12. How might the instructor improve his/her teaching?

The last test was a bit of a curve ball if you want to give test that are fill in the blank, maybe for more practice make some true quizzes online like that.

12. How might the instructor improve his/her teaching?

Maybe less online features and assignments, it felt like a hybrid class. Also maybe split tests between multiple choice/short answers instead of so many essays.

12. How might the instructor improve his/her teaching?

I would have liked more than 1 week to do some of the assignments. For me personally it was overwhelming trying to get the papers done on time being a full time student & having other priorities in my life (family, work...)

12. How might the instructor improve his/her teaching?

I don't know

12. How might the instructor improve his/her teaching?

So much time is wasted discussing things that do not pertain to the class. It's really frustrating when it comes time for an assignment and it's unclear what exactly it is you're supposed to be doing because it hasn't been covered in class...

12. How might the instructor improve his/her teaching?

A little more lecture based on reading material would have helped.